



Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - 2 hours of PE offered per week - 40% of extracurricular clubs are attended by children with SEN, PP or EAL. - 50% of key stage 2 participate in an enrichment activity - School raised £235 for Mental Health UK as a self-run fund raiser for Mental Health Awareness Week - 6 extra-curricular clubs offered to pupils in term 6 	<ul style="list-style-type: none"> - Introduce child centered PE curriculum that focuses on the development of the whole child. - Improve % of pupils taking part in extra-curricular clubs. - Implement effective assessment protocols in PE. - Enter inter-school competitions for years 3,4,5 and 6. - Develop our enrichment offer that looks to provide all pupils with the opportunity to experience a wide breadth of opportunities. - Establish effective club links and pathways for all children.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	No data due to covid
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	No data due to covid
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	No data due to covid
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020/21	Total funding: £18,620 Funding allocated: £13,900	Date Updated: July 2021		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.</p> <p>GOLD TEMPLATE</p>				
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide opportunities for less active pupils to take part in regular physical activity.	<ul style="list-style-type: none"> Identify 20 pupils to become playground leaders. <ul style="list-style-type: none"> Book training day to be delivered by Willow Tree SSP. Deploy playground leaders to support all year 1/2 pupils at lunchtimes. Monitoring and review playground leaders. <p>Day: Friday Date(s): July 16th Time: 9.00 – 12.00pm</p>	£500: Teacher cover	<ul style="list-style-type: none"> Increase in physical activity levels in year 1/2 pupils. School rota system to support participation. PE coordinator to record attendance and measure impact through pre and post questionnaires. Participation numbers in the playground leader games. Observations of less active pupils engaging in the organised games. <p>Playground Leaders to be trained and deployed. On average, the Playground Leaders felt their leadership fundamental skills had increased. They report that they continue to enjoy their role as Playground Leaders. They understand the 5-step approach to resolve conflicts and have implemented the process, to the best of their ability.</p>	New cohort of leaders to be selected for 2021-2022. Current playground leaders to showcase responsibilities and mentor them.

	<ul style="list-style-type: none"> Introduce and distribute additional Playground equipment to be used by all years. 	£500	100% of staff believe the introduction of Playground Equipment has improved activity levels.	Continue to provide equipment for all classes. Introduce 'Going for Green' equipment bag to coincide with whole school behaviour policy and incentivise good choices.
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.

GOLD TEMPLATE

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Pupils feel valued by having a voice and influencing provision of sport and physical activity in school.	Establish/maintain a School Sport Organising Committee / Crew. <ul style="list-style-type: none"> 6 pupils to be invited to form the School Sports Council. Sports Council meetings to take place bi-weekly/once a month. 	Funding not allocated to Key Indicator 2 for academic year 2020/2021. £500 ringfenced for 2021/2022 to ensure capacity of delivery.	<ul style="list-style-type: none"> Using meeting minutes and actions carried out by the Organising Committee/Crew. Postponed until 2021/2022.	Maintain a School Sport Organising Committee / Crew to raise pupil confidence in expressing their views in a forum that assists school policies/structures. 2 Year 5 pupils will be selected, who will then mentor the new cohort 2022/2023.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.

GOLD TEMPLATE

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To increase the number of pupils engaging in physical activity.</p> <p>To support all young people to realise their potential in PE and school sport.</p> <p>To further develop holistic learning skills which can be transferred to everything children do.</p>	<ul style="list-style-type: none"> ▪ Introduction to real PE to staff. ▪ real PE CLC course attended by PE staff. ▪ Access 1-2-1 curriculum support and/or staff inset with a specialist PE teacher. <p><u>Activity: PE and School Sport Conference</u> Day: Monday Date(s): 21st September 2020 Time: 15.50 – 17.00pm Venue: Virtual Teacher: Director of Sport Delivered by: Oxford SSP</p> <p><u>Activity: real PE CLC day 1</u> Day: Tuesday Date(s): 6th October 2020 Time: 12.30 – 16.00pm Teacher(s): Director of Sport and PE teacher Delivered by: Create Development</p> <p><u>Activity: real PE CLC day 2</u> Day: Tuesday Date(s): 26th January 2021 Time: 9.00 - 15.00pm Teacher(s): Director of Sport and PE teacher Delivered by: Create Development</p>	<p>£750</p> <p>£750 to be carried over to 2021/2022 for continued access to resource.</p>	<ul style="list-style-type: none"> • Using Impact reports to gauge the success of the support provided. • Pupil post questionnaire to gauge attitudes towards learning in Physical Education. • Lesson observations and learning walks. <p>Director of Sport attended virtual conference.</p> <p>Director of Sport and PE Teacher attended virtual training CLC day 1.</p> <p>PE Teacher attended virtual training CLC day 2.</p>	<p>Teachers sharing good practice with staff who feel they need further support.</p> <p>Continue to attend meetings hosted by Oxford SSP to stay up to date with borough plans.</p> <p>PE staff to implement new ideas within PE lessons in preparation for CLC day 2.</p> <p>PE staff to implement new ideas within PE lessons in preparation for academic year 2021/2022.</p>

	<p><u>Activity: real Dance</u> Day: Tuesday Date(s): 23rd March 2021 Time: 16.00 - 158.00pm Teacher(s): PE teacher Delivered by: Create Development</p> <p><u>Activity: D1 min-bus driver training</u> Day: Varied Date(s): Varied Time: 16.00 - Varied Teacher(s): Director of Sport & PE teacher Delivered by: Mini-bus training</p>	<p>£3,000</p>	<p>PE Teacher attended virtual training CLC day 2.</p> <p>Director of Sport & PE Teacher to attend D1 driver training over the summer holidays.</p>	<p>PE Teacher to coordinate Dance into the Enrichment afternoon offer as part of our Physical activity offer 2021/2022.</p> <p>Ensure continued access to competitions for all pupils.</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.
GOLD TEMPLATE

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To increase the participation levels of pupils in extra-curricular sporting activity every week.</p>	<ul style="list-style-type: none"> Provide a range of before school, lunchtime and after school clubs to engage pupils in physical activity. <p><u>Activity: Quadkids</u> Day: Thursday Date(s): 13th May onwards Time: 15.15 – 16.15pm Teacher(s): PE Teacher</p> <p><u>Activity: Football</u> Day: Tuesday</p>	<p>£600</p>	<ul style="list-style-type: none"> Records of attendance and participation. <ul style="list-style-type: none"> Percentage of pupils who attend a community sports club after engaging in an extra-curricular club on site. Pupil voice feedback <p>19 children participating across year 3, 4, 5 and 6.</p> <p>15 children participating from year 5 and year 6.</p>	<p>Establish new clubs and target a higher percentage of KS2 pupils to participate in extra-curricular sporting activity every week.</p> <p>PE Teacher to deliver club. Older pupils help in leadership roles and will move into club leaders 2021/2022.</p> <p>PE Teacher to deliver club. Older pupils help in leadership roles and</p>

	<p>Date(s): 11th May onwards Time: 15.15 – 16.15pm Teacher(s): PE Teacher</p> <p><u>Activity: Rugby</u> Day: Tuesday Date(s): 18th May (6 weeks) Time: 15.15 – 16.15pm Teacher(s): Oxford Brookes specialists</p> <p><u>Activity: Girls Football</u> Day: Monday Date(s): 10th May onwards Time: 15.15 – 16.15pm Teacher(s): Oxford City Lacrosse club</p> <p><u>Activity: Basketball</u> Day: Monday Date(s): 10th May onwards Time: 15.15 – 16.15pm Teacher(s): Oxford City Lacrosse club</p>		<p>15 children participating across year 3 and year 4.</p> <p>23 children participating across year 3, 4, 5 and year 6.</p> <p>16 children participating across year 5 and year 6.</p> <p>From the 88 pupils attending, 22 (25%) are PP, 13 (15%) are SEND and 15 (17%) are EAL.</p>	<p>will move into club leaders 2021/2022.</p> <p>2 specialist coaches delivering the club. Director of Sport and PE Teacher observing sessions provides opportunity for further CPD.</p> <p>1 specialist coach delivering the club. Opportunity will be provided for other members of staff to shadow and assist in delivery 2021/2022.</p> <p>PE Teacher to deliver club. Older pupils help in leadership roles and will move into club leaders 2021/2022.</p> <p>All clubs will build upon these numbers to improve the offer and uptake inclusive of all backgrounds.</p>
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<p>To further develop the range of activities offered to provide children with a wide range of experiences.</p>	<ul style="list-style-type: none"> • Audit to be carried out on PE and playground equipment. • Purchase Equipment to support entry into a variety of intra and inter-school competitions. • Set up relationship with Northolt swimming pool to offer crash courses to children not meeting curriculum requirements. 	<p>£7,000</p>	<ul style="list-style-type: none"> ▪ Use of equipment in lesson observations and learning walks. ▪ Clubs offered using the new equipment. 	<p>Equipment stored safely and monitored regularly for longevity.</p>
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Key indicator 5: Increased participation in competitive sport.
GOLD TEMPLATE

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To further develop School Games values (Honesty, Determination, Passion, Respect, Self-Belief and Teamwork) in pupils through healthy, meaningful inter-school competition as part of the Willow Tree School Sports Partnership.</p>	<ul style="list-style-type: none"> • Attend a minimum of 6 inter-school competitions. • Enter 'B' team into at least 3 School Games sport competitions. • Enter 'C' team into at least 1 School Games sport competition. 	<p>£300: Teacher cover</p>	<ul style="list-style-type: none"> ▪ Registers of attendance at the various sporting competitions and festivals. <p>No competitions were attended due to limited delivery and capacity to access.</p>	